

From: [Cody, Emily](#)
To: [Hamilton, Ian](#)
Cc: [Fredal, James](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: EEOB 3320
Date: Friday, September 30, 2022 12:19:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Friday, September 2, the Themes Panel 1 of the ASC Curriculum Committee reviewed the course proposal for EEOB 3320. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty thank the Department of Evolution, Ecology, and Organismal Biology for submitting a request for Organismal Diversity to receive designation as a GEN Theme: Origins and Evolution course. The committee agrees that the topic seems appropriate for this theme, and is intrigued at the prospect of what a course like this could offer students as part of the New General Education. However, the reviewing faculty note that, in its current form, Organismal Diversity has too many prerequisites to qualify as a GE course — EEOB 3310 has a prerequisite of Biology 1114, which has a prerequisite of Chemistry 1210. For a course to be considered accessible at the GEN level, a student based outside of the Department of EEOB (or adjacent area of study) should be able to enroll, with few to no prerequisites, and still successfully navigate the class. While the committee cannot approve the present version of Organismal Diversity for the GEN Theme: Origins and Evolution, the reviewing faculty are encouraged by the course content's potential. If the department feels that students outside of the major can be successful within a hypothetical, revamped model of this course that does not rely on these prerequisites, the Panel would welcome the opportunity to review this revised version of the class. An alternative iteration of the course — one that approaches the same topics, but reframed with an eye to engaging a population of multidisciplinary General Education students — could be an indispensable contribution to the new curriculum.
- Should the Department of EEOB decide to revise and resubmit Organismal Diversity for consideration as a GEN Theme: Origins and Evolution, the reviewing faculty also kindly request the following:
 - The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Origins and Evolution theme be included in the course syllabus, per a requirement of General Education courses. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>

I will return EEOB 3320 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal (faculty Chair of the Themes Panel 1; cc'd on this e-mail) or me.

Best,

Emily



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